



2018 Best Results Ever

VSHT Annual Report 2017/18

Executive Summary

Section 1 Background / Contextual data (Page 2)

- Partnership /collaboration with all services in LA remain key to success
- Ongoing increase in CYPIOC – from 433 (July 2016) to 508 pupils (Nov 18)
- SEN 45% - significantly less than national average 56.3%
- PPP Budget support VS Staffing
- Implementation of HTLA 2017/18/ Fixed Term EDA and Senior Information and Administrator (Ref 3.1) successful – positive impact on work of VS and individual pupils

Section 2 Educational Outcomes: *Early Years, Phonics, KS1-4, Attendance and Exclusions, Destinations* (Page 6)

- Improvement in all phases 2017/18 but especially Early Years (GLD), Year 1 Phonics, KS1 and 2. KS4 change in reporting system – of the pupils without EHCP in mainstream school – positives outcomes
- KS5 data shows that the high percentage are on target to progress. Rigorous action is taken to support those who are NEET. 88% of pupils in Year 11 in 2018 have progressed into education or training.
- Preliminary data indicates that CYPIOC attendance and exclusion rates remain very favourable in comparison to national averages. Collection of data remains an issue.
- HE. 22 students in University – 6 students started in 2018
- SIA noted significant improvement in outcomes.

Section 3 Educational Challenge and Support (Page 18)

- School visits/meetings – over 400 mtgs, 15 quality assurance visits carried out
- Positive impact of HLTA with targeted young people
- Over 1200 PEPs Quality Assured
- Significant Improvement in number of PEPs in place, submission of PEPs in timely manner remains an issue.
- Extensive CPD offered to school - Major focus Attachment difficulties and Developmental Trauma, Emotion Coaching and Theraplay. Ongoing training for DTs and LA services
- Response to Pupil Voice – financial planning – involvement of London Institute of Finance and Banking
- Action Led Research with PALAC University of London
- PPP Award introduced
- SDQ introduced

Section 4 Service Practice (Page 21)

- Implementation of VS Strategic Meeting with key partners, - Social Care, SEN, IROs, has improved communication and timely action.

- VS Reports shared at all levels within LA – V Strategic Meeting, Attendance and Well Being, (MALAP) Corporate Parenting, CSMG, Cabinet
- VSH/EDA Chair or attend over 16 service meetings which take place weekly monthly or termly

Section 5 Continual improvement (Page 22)

- VS have attended and supported Multi Agency File Audits
- SDQs have been introduced for schools so information can be triangulated with results from carers
- Youth Participation officers – carried out over 1200 significant interventions. Now attending PEPs for Year 9-11. Improved partnership work following return to Youth direction offices. Successful initiatives introduced – Matty’s Bistro/ Summer Allotment project. Positive support for Transition to Post 16 Establishments. Work shadowing/experience/ apprenticeships to be implemented for Y9 onwards
- Early Years – ongoing and increased awareness about the importance of Early Years provision /PEPs/ support to carer to ensure children are ready for school. Improved multi agency work
- PPP – Notional amount per pupil increased to £2300. Up to £1400 allocated to schools as recorded on PEP. Central Budget used for- Staffing and associated costs, Additional Learning support, 1-1 tuition, CPD, resources, E PEP System, innovative Projects for CYPIOC, Primary/Secondary Hubs, EP support.
- Implementation of Primary and Secondary hubs – highly successful (43 Primary School Pupils /30 Secondary School Pupils)
- Revised Statutory Guidance for promoting achievement for looked-after and previously looked-after children and young people has been actioned at strategic and operational level.

Section 6 Child Engagement/ Celebration (Page 24)

- Annual Celebration of Achievement Events
- VS Ten Challenges for pupils
- PPP award enables school to celebrate the provision for the children in our care or review and evaluate their provision

Section 7: Priorities for 2018/19 aligned to Council Plan and Children’s Services Strategy (Page 25)

6 key priorities

1. Giving children the best Start – Issue 4

- Continued emphasis on early years in readiness for school – training for social workers, importance of Early Years PEP
- Early Identification of need – SEN, EP, SDQs, Health visitors

2. Focusing on schools and learning outcomes- Issue 7.9,10

- Continued emphasis on Attachment and Developmental Trauma Training in all schools
- Implementation of Attachment Aware Behaviour Regulation Policy
- Clear pathways for Post 16/Implementation of Work Experience/ Work Shadowing Year 9-11
- Options for Alternative Provision for CYPIOC where appropriate

3. Delivering effective early help- supporting families

- Partnership work – Attachment Aware Policy

4. Safeguarding and Protecting- Issue 24

- as above working to transform support for young people with SEMH difficulties

5. Focus on better outcomes for CYPIOC See action in all areas

6. Working collaboratively (see VS Strategic Plan)

- Training for social care – Understanding the Education System, SEN, VS, Importance Of Early Years
- Ensure social workers/schools submit PEPs in a timely manner
- Improved data sharing with all partners
- Ongoing work with all agencies especially Regional Adoption Agency as part of extended duties